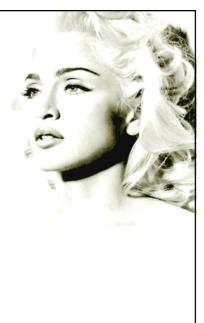
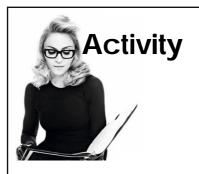


# Syllabus

Week	Date	
1	3 Oct	Introduction
2	10 Oct	Communication as structure
3	17 Oct	
4	24 Oct	Communication as ritual
5	31 Oct	
6	7 Nov	Communication as performance
7	14 Nov	
8	21 Nov	Communication as discourse
9	28 Nov	
10	5 Dec	Student presentations
11	12 Dec	Individual tutorials





### 1. Assignment

Think of your favourite ad. How do you position yourself vis-à-vis it? Do you like because it is convincing? Do you like it despite what it's trying to say, or how it's saying it? How easily persuaded are you?

Post it as a comment to the blog.

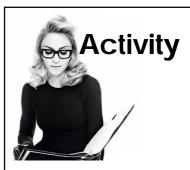
### 2. Readings

Choi and Rifon (2007) - excerpts (online)









In pairs, describe an occasion where a famous person lost face. What did they do? Did they recover face? What was the general response?

Each of you will be asked to report to the group what the other person said.

Shocking and liberating Utopian/dystopian

Joining of opposites

Birth and death

Laughter and pain/fear

Satire, parody

Mocking the system
Role reversal
Religious dogma
Social norms

Grotesque

Bodily functions

Abjection

Derision

LADY GAGA POKER FACE

Ambiguities, contradictions, topsy-turvy reversals, masks

Subverts AND reproduces social order

Dialogical approach, ventriloquism

Bakhtin's Carnivalesque

Shocking and liberating Utopian/dystopian

Joining of opposites

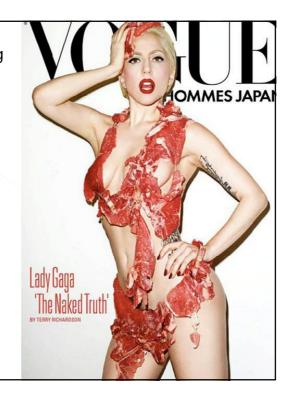
Birth and death

Laughter and pain/fear

Satire, parody

Mocking the system Role reversal Religious dogma Social norms

Grotesque
Bodily functions
Abjection
Derision







Over-exaggerated femininity is a masquerade to hide the threat of a woman's masculine power

All femininity is culturally constructed and involves a masquerade

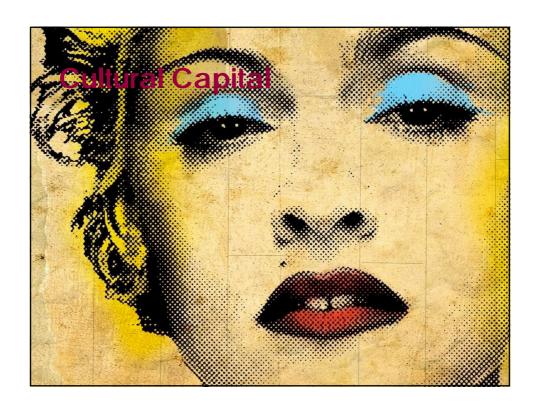
Masquerading icons remain at risk of reprisal for their being phallic

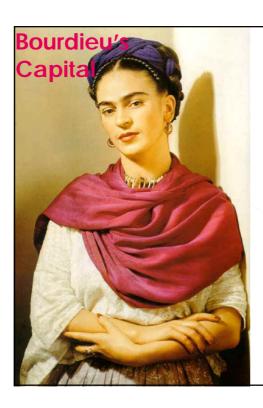
"The reader may now ask how I define womanliness or where I draw the line between genuine womanliness and the 'masquerade'. My suggestion is . . . they are the same thing" (Riviere 1986: 38).











Bourdieu expands on Marx's idea of "capital" to describe the scaffolding of social class

## **Economic Capital**

money, goods

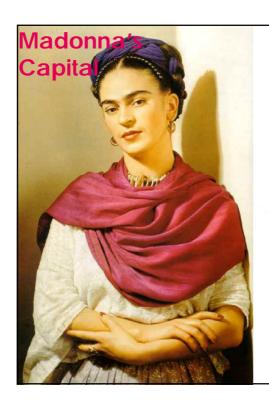
### **Cultural Capital**

- Embodied
attentive family, habits
- Objectified
books, paintings
- Institutionalised university degree

### **Social Capital**

Professional bodies

**Symbolic Capital** honour, prestige, recognition



Can you think of examples of Madonna's capitals?

**Economic Capital** 

**Cultural Capital** 

**Social Capital** 

**Symbolic Capital** 

# Taste

What are our personal criteria of good and bad taste?

What do we hate, what do we love?

What does it say about us?

pair discussion, then collective debrief



Taste is formed by and dependent upon a set of historical socio-cultural economic classifications

Taste classifications are hierarchical. Dominant groups determine what is valued and what is not

"Popular cultural arguments... are not about likes and dislikes as such, but about ways of listening, about ways of hearing, about ways of being" (Frith, 1996 :8)

Taste is socially



Individual taste, cultural capital, ideology, behaviour, prejudices

Developed and internalised through social habituation but expressed/interpreted individually

Both conscious and unconscious



# **Habitus**

"Individuals as carriers of class culture express their tastes, not only in big political issues, but also in the details of food preferences, clothing, arts and popular culture, and habits of thought and language. Habitus includes embodied knowledge such as the knowledge needed to box, knit, drive a car, ride a horse, and play football ... Actions are constrained, but not determined by these cultural structures." (Garner 2010, 426-7)





### 1. Assignment

Organise yourselves in groups of 4 to 5 people.

Meet at least once to brainstorm your assignment one.

Assignment one: as a group, choose two celebrities. Compare and contrast their communication strategies.

### 2. Readings

Tyler, I. and B. Bennett (2010) "Celebrity Chav: Fame, Femininity and Social Class" European Journal of Cultural Studies 13